

## ACTION PLANNING WORKSHEET

<b>Title of Group:</b>  <b>Institutional Overall</b>	Team Members: (please list)  FoE Steering Committee
<b>Strategic Direction #?</b> 1, 2, 3, 4, 5	Please Indicate # 5
<b>Vital Initiative #?</b> Example 1.1, 1.2, . . .	Please Indicate # 5.1
<b>Priority #?</b>	Please indicate #
<b>What?</b> Strategic Objective (Please state in measurable terms)	Diversity Improvements
<b>How?</b> Strategies (Please list each strategy) <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Encourage programming that focuses on diverse multi-cultural topics.</li> <li>• Increase campus awareness of existing library resources encompassing diverse authors &amp; backgrounds.</li> <li>• Continue institutional support to bring guest speakers, exhibits, programs, and studies, to EWC to augment existing diversity related efforts on campus. This should include students, faculty and staff from diverse backgrounds.</li> <li>• Examine, change, and modify recruiting efforts in order to increase diversity on our campus.</li> <li>• Seek to infuse diversity in all aspects/areas of EWC. This must be done in the curriculum, co-curriculum, college catalog and faculty should be encouraged to include diversity in their syllabi whenever possible.</li> <li>• Encourage faculty to include diversity in classroom topics.</li> <li>• Form a committee to enhance diverse activities throughout the EWC service area. This committee should be representative of as many diverse populations as possible, however small they may be, from our service area. This committee can work as a liaison with established on-campus and community representatives who work with students from various diverse backgrounds.</li> <li>• Review and revise College courses to emphasize diversity. One course which needs special attention is the College Studies course that all income freshmen are strongly recommended to enroll in. Because this is only a one credit course, it may not be able to carry the bulk of the opportunity to reach new students; thus, the committee suggests that elements of diversity be included in as many college level courses as possible.</li> <li>• Include students from diverse backgrounds in campus event planning &amp; existing committee structures.</li> </ul>
<b>Budget?</b> Estimated Costs	TBD
<b>When?</b> Timeline	2009-2010
<b>Who?</b> Team or Responsible Persons for leading strategic objectives	Curriculum and Learning Council and Student Services
<b>Measurements/Accountability</b> Key Performance Indicators (KPI)— How do we know if we are on the right track?	Diversity is evident in all aspects of the college. There is an increase of diversity in the student, faculty and staff population.
<b>Ultimate Goal</b> —How do we know if we are successful?	Students, faculty and staff embrace diversity in a variety of ways.