

Eastern Wyoming College
Survey of University of Wyoming Transfer Students
Fall 2007

College and Employment Status

Question	Number of Responses	Percent %
What was your status at the time you entered EWC? (N=2)		
Entered directly after graduating from high school	2	100.0
Entered after earning a GED	0	0.0
Entered after graduating from high school and sitting out for a year or more	0	0.0
Transferred directly from another college	0	0.0
Entered after being out of college for a year or more	0	0.0
While attending EWC, what was your primary employment status? (N=2)		
Employed full-time (40 hrs. or more per week)	0	0.0
Employed part-time (less than 40 hrs. per week)	2	100.0
Not employed	0	0.0
If employed, was your job related to your EWC academic major? (N=1)		
Yes	1	100.0
No	0	0.0
Which statement best describes your current employment status? (N=2)		
Select only one.		
Employed full-time (40 hrs. or more per week)	0	0.0
Employed part-time (less than 40 hrs per week)	1	50.0
Unemployed, actively seeking employment	0	0.0
Unemployed, not seeking employment	1	50.0
Which college are you attending at the University? (N=2)		
College of Agriculture	0	0.0
College of Arts & Sciences	0	0.0
College of Business	1	50.0
College of Education	1	50.0
College of Engineering	0	0.0
College of Health Sciences	0	0.0
When did you decide on your University major? (N=2)		
Prior to attending EWC	1	50.0
During my course work at EWC	0	0.0
After leaving EWC but before arriving at UW	0	0.0
After arriving at UW	1	50.0
To what extent is your major at UW related to your major at EWC? (N=2)		
Directly related	1	50.0
Somewhat related	0	0.0
Not related	1	50.0

Question	Number of Responses	Percent %
While attending EWC, did you consult with an advisor about transferrability of credits to UW? (N=2)		
Yes	2	100.0
No		0.0
If you had EWC credit hours which were not accepted toward your University major by your advisor, what was the reason? (N=2)		
Duplicate credits		0.0
Unacceptable grade		0.0
Classes outside of your University major	1	50.0
More than the maximum transfer hours allowed		0.0
Developmental Classes		0.0
Other, please specify (course not part of curriculum; none)	1	50.0
		<i>Lecture for Fitness Class was mi</i>
Overall, how well did EWC prepare you for upperdivision course work at UW? (N=2)		
Well prepared		0.0
Somewhat well prepared	2	100.0
Not prepared		0.0
Please select any areas in which you wish you had been better prepared before transferring. (N=2)		
Computer Skills	1	50.0
Library Skills	1	50.0
Math Skills		0.0
Physical or Life Science Knowledge		0.0
Reading Skills		0.0
Social Science Knowledge	1	50.0
Speaking Skills	1	50.0
Study Skills	1	50.0
Writing Skills		0.0
Other, please specify	1	50.0
		<i>Formatting papers, APA, MLA, e</i>
Please Evaluate your overall experience at EWC. (N=2)		
Excellent	1	50.0
Good	1	50.0
Average	0	0.0
Poor	0	0.0
Very Poor	0	0.0

Please indicate your level of agreement with the following statements about EWC:

	Strongly Agree 1	Agree 2	Disagree 3	Strongly Disagree 4	Average Rating (1-4)
EWC did an excellent job of preparing me for further study at a four-year institution		2			2.00
I'm glad that I attended EWC.	1	1			1.50
EWC is a friendly place.	1	1			1.50
I would recommend EWC to my family and friends.	1				1.00
If I had to start college over, I would choose EWC.	1	1			1.50
I accomplished my community college educational goals while at EWC.		2			2.00
My experiences at EWC improved my quality of life.		2			2.00

Please indicate your degree of satisfaction with the following aspects of EWC:

	Very Satisfied 1	Satisfied 2	Dissatisfied 3	Very Dissatisfied 4	Average Rating (1-4)
Accessibility of instructors	1	1			1.50
Availability of courses		2			2.00
Challenge of course work		2			2.00
Class size	2				1.00
Classroom equipment		2			2.00
Computer labs		2			2.00
Facilities		2			2.00
Grading	1	1			1.50
Helpfulness of instructors	2				1.00
Innovativeness of course offerings		2			2.00
Instructor competence		2			2.00
Overall academic experience	1	1			1.50
Personal safety		2			2.00
Program requirements in major		2			2.00
Response time for record requests	1	1			1.50
Scheduling of courses		2			2.00
Variety of courses		2			2.00

Services and Offices Satisfaction

Please indicate your degree of satisfaction with the following services and offices that provide the services.

Satisfaction Scale

- 1 Very Satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very Dissatisfied
- 5 I didn't use this service
- 6 Not available on this campus
- 7 Not available, but wish it had been

Service/Office	Satisfaction							Average Rating (1-4)
	1	2	3	4	5	6	7	
Academic Advising	1	1						1.50
Admissions		2						2.00
Bookstore		2						2.00
Business Office		1			1			2.00
Campus Security			1				1	4.50
Career Planning		1	1					2.50
Counseling Services			1		1			3.00
Cultural Programs					2			5.00
Financial Aid		2						2.00
Fitness Center	1	1						1.50
Food Service					2			5.00
Intercollegiate Athletics					2			5.00
Intramural Athletics		1			1			2.00
Job Placement	1		1					2.00
Library	1		1					2.00
Registration/Records	1				1			1.00
Services for Students with Special Needs					2			5.00
Student Activities		1	1					2.50
Student Government		1	1					2.50
Student Health Services		1			1			2.00
Student Housing					2			5.00
Student Leisure Areas/Student Center		1			1			2.00
Student Organizations		2						2.00
Tutoring	1				1			1.00
Veterans' Services					2			5.00

Services and Offices Importance

Please indicate whether the service is important to you as you progress through you educational program.

Importance Scale

- 1 Much Importance
- 2 Moderate Importance
- 3 Little Importance
- 4 No Importance

Service/Office	Importance				Average Rating (1-4)
	1	2	3	4	
1 Academic Advising	2				1.00
2 Admissions	1	1			1.50
3 Bookstore		2			2.00
4 Business Office		1	1		2.50
5 Campus Security		1	1		2.50
6 Career Planning		2			2.00
7 Counseling Services		1	1		2.50
8 Cultural Programs		1	1		2.50
9 Financial Aid	1	1			1.50
10 Fitness Center		2			2.00
11 Food Service	1			1	2.50
12 Intercollegiate Athletics		1		1	3.00
13 Intramural Athletics		1	1		2.50
14 Job Placement		1	1		2.50
15 Library	1	1			1.50
16 Registration/Records	2				1.00
17 Services for Students with Special Needs	1			1	2.50
18 Student Activities		1	1		2.50
19 Student Government		1	1		2.50
20 Student Health Services		1		1	3.00
21 Student Housing	1			1	2.50
22 Student Leisure Areas/Student Center		1		1	3.00
23 Student Organizations		2			2.00
24 Tutoring	1		1		2.00
25 Veterans' Services			1	1	3.50

Skill and Ability Improvement

To what extent did your experiences at EWC improve your skills/abilities in the following areas?

Skill/Ability	Much Improvement 1	Moderate Improvement 2	Little Improvement 3	No Improvement 4	Average Rating (1-4)
Appreciating cultural differences		1	1		2.50
Appreciating the contribution of the arts and humanities to society		1	1		2.50
Comprehending the impact of science and technology on society and the environment		1	1		2.50
Computer literacy		2			2.00
General knowledge and intellectual curiosity in a variety of subject areas		1	1		2.50
Mathematical problem solving		2			2.00
Oral communication skills	1		1		2.00
Reading comprehension		1	1		2.50
Recognizing, accessing and retrieving information from a variety of sources	1	1			1.50
Seeing things from multiple perspectives		1	1		2.50
Synthesizing, analyzing and evaluating information		1	1		2.50
Understanding contemporary issues within their historical context			2		3.00
Understanding the importance of ethical behavior and its impact on society		2			2.00
Understanding the importance of mental and physical wellness	1	1			1.50
Understanding the role of local, state, and federal government		1	1		2.50
Written communication skills		1	1		2.50

Skill and Ability Importance

Please indicate whether the skill/ability is important to you in your continuing academic or work pursuits.

Skill/Ability	Much Importance 1	Moderate Importance 2	Little Importance 3	No Importance 4	Average Rating (1-4)
Appreciating cultural differences		2			2.00
Appreciating the contribution of the arts and humanities to society		2			2.00
Comprehending the impact of science and technology on society and the environment		1	1		2.50
Computer literacy	1	1			1.50
General knowledge and intellectual curiosity in a variety of subject areas		1	1		2.50
Mathematical problem solving	1	1			1.50
Oral communication skills	1	1			1.50
Reading comprehension	1	1			1.50
Recognizing, accessing and retrieving information from a variety of sources	1	1			1.50
Seeing things from multiple perspectives		2			2.00
Synthesizing, analyzing and evaluating		2			2.00
Understanding contemporary issues within their historical context		1	1		2.50
Understanding the importance of ethical behavior and its impact on society	1	1			1.50
Understanding the importance of mental and physical wellness	2				1.00
Understanding the role of local, state, and federal government	1		1		2.00
Written communication skills		2			2.00

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Fall 2007 Comments (Unedited)

Question #18. For you, what was the primary advantage of attending EWC prior to transferring to UW?

- Getting one on one help, and small classes to better understand subject.
- Being personal with instructors.