

Eastern Wyoming College Graduate Survey 2006-07

College Attendance

	Number of Responses	Percent %
While attending EWC, what was your primary employment status?		
Employed full-time (40 hrs. or more per week)	2	14.3
Employed part-time (less than 40 hrs. per week)	9	64.3
Not employed	3	21.4
If employed, was your job related to your academic major?		
Yes	7	63.6
No	4	36.4
Are you currently attending another college?		
Yes, full-time	4	28.6
Yes, part-time	1	7.1
No	9	64.3
What was your status at the time you entered EWC?		
Entered directly after graduating from high school	8	57.1
Entered after earning a GED	0	0.0
Entered after graduating from high school and sitting out for a year or more	0	0.0
Transferred directly from another college	1	7.1
Entered after being out of college for a year or more	5	35.7
To what extent is your major at your current college related to your major at EWC?		
Directly related	3	60.0
Somewhat related	1	20.0
Not related	1	20.0

Employment

	<u>Number of Responses</u>	<u>Percent %</u>
Which statement best describes your current employment status?		
Employed full-time (40 hrs. or more per week)	9	64.3
Employed part-time (less than 40 hrs. per week)	3	21.4
Unemployed, actively seeking employment	0	0.0
Unemployed, not seeking employment	2	14.3
Please check those items which apply to your current employment status		
Active duty military	0	0.0
On official church mission	0	0.0
Retired	0	0.0
Volunteer in an aid service (i.e. Peace Corps, AmeriCorps)	0	0.0
Are you self-employed?		
Yes	0	0.0
No	12	100.0
If employed, to what extent is your current job related to your EWC major?		
Directly related	4	40.0
Somewhat related	1	10.0
Not related	5	50.0

Please indicate your level of agreement with the following statements about EWC:

	Strongly Agree 1	Agree 2	Disagree 3	Strongly Disagree 4	Average Rating (1-4)
EWC did an excellent job of preparing me for further study at a four-year institution.	4	8			1.67
EWC did an excellent job of preparing me for full-time work in my chosen career or profession.	4	10			1.71
I'm glad that I attended EWC.	10	4			1.29
EWC is a friendly place.	9	5			1.36
I would recommend EWC to my family and friends.	9	5			1.36
If I had to start college over, I would choose EWC.	9	4			1.31
I accomplished my community college educational goals when I graduated from EWC.	10	3	1		1.36
My experiences at EWC improved my quality of life.	7	6	1		1.57

Please indicate your degree of satisfaction with the following aspects of EWC:

	Very Satisfied 1	Satisfied 2	Dissatisfied 3	Very Dissatisfied 4	Average Rating (1-4)
Accessibility of instructors	9	5			1.36
Availability of courses	7	7			1.50
Challenge of course work	9	5			1.36
Class size	10	4			1.29
Classroom equipment	6	8			1.57
Computer labs	7	6	1		1.57
Facilities	7	5	2		1.64
Grading	7	7			1.50
Helpfulness of instructors	10	4			1.29
Innovativeness of course offerings	6	7			1.54
Instructor competence	8	6			1.43
Overall academic experience	10	4			1.29
Personal safety	8	6			1.43
Program requirements in major	8	6			1.43
Response time for record requests	9	5			1.36
Scheduling of courses	7	7			1.50
Variety of courses	7	5	2		1.64

Services and Offices Satisfaction

Satisfaction Scale

- 1 Very Satisfied
- 2 Satisfied
- 3 Dissatisfied
- 4 Very Dissatisfied
- 5 I didn't use this service
- 6 Not available on this campus
- 7 Not available, but wish it had been

Service/Office	Satisfaction							Average Rating (1-4)
	1	2	3	4	5	6	7	
Academic Advising	6	8						1.57
Admissions	6	8						1.57
Bookstore	5	8		1				1.79
Business Office	5	7			2			1.58
Campus Security	2	3	2		5	2		2.00
Career Planning	4	3	1	1	4	1		1.89
Counseling Services	3	3	1		6	1		1.71
Cultural Programs	2	1	1		9	1		1.75
Financial Aid	10	3			1			1.23
Fitness Center	6	2	1		2	3		1.44
Food Service	3	4	1		3	3		1.75
Intercollegiate Athletics	4	0	0	0	7	3		1.00
Intramural Athletics	5	3	0	0	3	3		1.38
Job Placement	2	2	0	0	8	2		1.50
Library	6	5				3		1.45
Registration/Records	8	6						1.43
Services for Students with Special Needs	2			1	9	2		2.00
Student Activities	4	5	2			3		1.82
Student Government	4	2	2		3	3		1.75
Student Health Services	2	1	0	1	7	3		2.00
Student Housing	3	3	1		4	3		1.71
Student Leisure Areas/Student Center	3	5	1		2	3		1.78
Student Organizations	3	4	2		3	2		1.89
Tutoring	3	6	0	0	4	1		1.67
Veterans' Services	2	0	0	0	10	2		1.00

Services and Offices Importance

Importance Scale

- 1 Much Importance
- 2 Moderate Importance
- 3 Little Importance
- 4 No Importance

Service/Office	Importance				Average Rating (1-4)
	1	2	3	4	
Academic Advising	12	2			1.14
Admissions	10	4			1.29
Bookstore	8	5		1	1.57
Business Office	8	6			1.43
Campus Security	5	3	3	3	2.29
Career Planning	6	4	1	2	1.92
Counseling Services	5	4	1	3	2.15
Cultural Programs	2	5	2	4	2.62
Financial Aid	13			1	1.21
Fitness Center	8	2	0	3	1.85
Food Service	5	4		4	2.23
Intercollegiate Athletics	4	2	1	6	2.69
Intramural Athletics	5	4	1	3	2.15
Job Placement	6	4	0	3	2.00
Library	7	3	1	2	1.85
Registration/Records	12	2			1.14
Services for Students with Special Needs	5	3	1	3	2.17
Student Activities	6	6		2	1.86
Student Government	5	3	1	3	2.17
Student Health Services	4	5	0	4	2.31
Student Housing	5	3	0	4	2.25
Student Leisure Areas/Student Center	6	3		4	2.15
Student Organizations	5	6	1	2	2.00
Tutoring	7	3		3	1.92
Veterans' Services	3	4	1	4	2.50

Skill and Ability Improvement

Please indicate to what extent your experiences at EWC *improved* your skills/abilities in the following areas.

Skill/Ability	Much Improvement 1	Moderate Improvement 2	Little Improvement 3	No Improvement 4	Average Rating (1-4)
Appreciating cultural differences	3	3	4	3	2.54
Appreciating the contribution of the arts and humanities to society	2	5	5	1	2.38
Comprehending the impact of science and technology on society and the environment	2	6	3	2	2.38
Computer literacy	5	4	1	3	2.15
General knowledge and intellectual curiosity in a variety of subject areas	6	5	1	1	1.77
Mathematical problem solving	3	5	2	3	2.38
Oral communications skills	4	6	3		1.92
Reading comprehension	3	6	2	2	2.23
Recognizing, accessing and retrieving information from a variety of sources	4	6	2	1	2.00
Seeing things from multiple perspectives	2	8	2	1	2.15
Synthesizing, analyzing and evaluating information	4	6	2	1	2.00
Understanding contemporary issues within their historical context	2	4	4	3	2.62
Understanding the importance of ethical behavior and its impact on society	2	6	2	3	2.46
Understanding the importance of mental and physical wellness	2	7	2	2	2.31
Understanding the role of local, state, and federal government	4	3	3	3	2.38
Written communication skills	5	5	2	1	1.92

Skill and Ability Importance

Please indicate whether the skill/ability is *important* to you in your continuing academic or work pursuits.

Skill/Ability	Much Importance 1	Moderate Importance 2	Little Importance 3	No Importance 4	Average Rating (1-4)
Appreciating cultural differences	4	6	1	2	2.08
Appreciating the contribution of the arts and humanities to society	4	5	2	2	2.15
Comprehending the impact of science and technology on society and the environment	5	7		1	1.77
Computer literacy	9	2		2	1.62
General knowledge and intellectual curiosity in a variety of subject areas	8	3	1	1	1.62
Mathematical problem solving	7	4		2	1.77
Oral communications skills	8	5			1.38
Reading comprehension	8	5			1.38
Recognizing, accessing and retrieving information from a variety of sources	7	6			1.46
Seeing things from multiple perspectives	6	7			1.54
Synthesizing, analyzing and evaluating information	9	3	1		1.38
Understanding contemporary issues within their historical context	4	6	1	2	2.08
Understanding the importance of ethical behavior and its impact on society	5	6		2	1.92
Understanding the importance of mental and physical wellness	8	4		1	1.54
Understanding the role of local, state, and federal government	7	4	2		1.62
Written communication skills	9	4			1.31

Eastern Wyoming College
Graduate Survey
2006-07 Comments (Unedited)

- I think about My instructors everyday and I even contact them still! Judy Cosmo Donna Cosmo and Mr. Bill Schmidt. As well as Tami Afdahl! My best pedi client! Thank you!

- Need a lot more class offerings

- *I would highly recommend EWC to anybody. It was a great experience & I enjoyed my time at EWC.

- Food services could use some help—Food choices & quality need improvement
The welding program is excellent

- Please extend my sincere thank you to Dee Ludwig. Her helpfulness and interest in my education is something I value greatly. She did an excellent job advising me and helping me with my financial aid. She enabled me to reach my goal, and for that I thank her. “An education is one thing that can never be taken from a person,” is such a true statement.

My only wish is that I could complete my bachelor's in education through EWC. It would be so much easier to be able to stay in Newcastle and finish my education.