

Eastern Wyoming College Graduate Survey 2008-09

College Attendance

	<u>Number of Responses</u>	<u>Percent %</u>
While attending EWC, what was your primary employment status?		
Employed full-time (40 hrs. or more per week)	4	10.5
Employed part-time (less than 40 hrs. per week)	27	71.1
Not employed	7	18.4
If employed, was your job related to your academic major?		
Yes	12	37.5
No	20	62.5
Are you currently attending another college?		
Yes, full-time	11	28.9
Yes, part-time	2	5.3
No	25	65.8
What was your status at the time you entered EWC?		
Entered directly after graduating from high school	23	60.5
Entered after earning a GED	1	2.6
Entered after graduating from high school and sitting out for a year or more	2	5.3
Transferred directly from another college	2	5.3
Entered after being out of college for a year or more	10	26.3
To what extent is your major at your current college related to your major at EWC?		
Directly related	9	69.2
Somewhat related	3	23.1
Not related	1	7.7

The Graduate Survey had 38 responses out of 151 students for a response rate of 25%

Employment

	<u>Number of Responses</u>	<u>Percent %</u>
Which statement best describes your current employment status?		
Employed full-time (40 hrs. or more per week)	15	39.5
Employed part-time (less than 40 hrs. per week)	12	31.6
Unemployed, actively seeking employment	6	15.8
Unemployed, not seeking employment	5	13.2
Please check those items which apply to your current employment status		
Active duty military	0	0.0
On official church mission	0	0.0
Retired	1	0.0
Volunteer in an aid service (i.e. Peace Corps, AmeriCorps)	0	0.0
Are you self-employed?		
Yes	7	21.2
No	26	78.8
If employed, to what extent is your current job related to your EWC major?		
Directly related	11	42.3
Somewhat related	6	23.1
Not related	9	34.6

Please indicate your level of agreement with the following statements about EWC:

	Strongly Disagree 1	Disagree 2	Agree 3	Strongly Agree 4	Average Rating (1-4)
EWC did an excellent job of preparing me for further study at a four-year institution.	0	2	15	12	3.34
EWC did an excellent job of preparing me for full-time work in my chosen career or profession.	1	2	13	17	3.39
I'm glad that I attended EWC.	1	0	8	25	3.68
EWC is a friendly place.	0	1	9	26	3.69
I would recommend EWC to my family and friends.	0	1	10	24	3.66
If I had to start college over, I would choose EWC.	0	5	10	20	3.43
I accomplished my community college educational goals when I graduated from EWC.	0	3	10	23	3.56
My experiences at EWC improved my quality of life.	0	2	16	18	3.44

Please indicate your degree of satisfaction with the following aspects of EWC:

	Very Dissatisfied 1	Dissatisfied 2	Satisfied 3	Very Satisfied 4	Average Rating (1-4)
Accessibility of instructors	1	1	12	22	3.53
Availability of courses	0	1	18	17	3.44
Challenge of course work	0	1	13	22	3.58
Class size	0	1	7	28	3.75
Classroom equipment	0	0	15	21	3.58
Computer labs	2	0	17	17	3.36
Facilities	1	0	12	22	3.57
Grading	0	1	18	17	3.44
Helpfulness of instructors	1	0	11	24	3.61
Innovativeness of course offerings	0	2	16	16	3.41
Instructor competence	0	2	16	18	3.44
Overall academic experience	0	1	12	23	3.61
Personal safety	0	1	11	24	3.64
Program requirements in major	0	2	14	20	3.50
Response time for record requests	0	0	15	21	3.58
Scheduling of courses	0	1	16	19	3.50
Variety of courses	0	4	16	16	3.33

Services and Offices Satisfaction

Satisfaction Scale

- 1 Very Dissatisfied
- 2 Dissatisfied
- 3 Satisfied
- 4 Very Satisfied
- 5 I didn't use this service
- 6 Not available on this campus
- 7 Not available, but wish it had been

Service/Office	Satisfaction							Average Rating (1-4)
	1	2	3	4	5	6	7	
Academic Advising	0	0	18	15	3	0	0	3.45
Admissions	0	0	17	19	0	0	0	3.53
Bookstore	2	2	22	8	2	0	0	3.06
Business Office	0	1	21	11	2	0	0	3.30
Campus Security	0	0	16	5	10	5	0	3.24
Career Planning	0	1	15	7	12	0	0	3.26
Counseling Services	0	1	7	2	24	2	0	3.10
Cultural Programs	0	1	8	2	21	2	1	3.09
Financial Aid	1	1	15	11	8	0	0	3.29
Fitness Center	0	2	15	10	8	1	0	3.30
Food Service	2	2	12	7	12	1	0	3.04
Intercollegiate Athletics	0	0	11	8	14	1	0	3.42
Intramural Athletics	0	0	7	9	19	1	0	3.56
Job Placement	1	1	5	4	20	2	2	3.09
Library	0	3	14	10	8	1	0	3.26
Registration/Records	0	0	20	15	1	0	0	3.43
Services for Students with Special Needs	0	0	4	1	30	0	0	3.20
Student Activities	0	0	16	7	13	0	0	3.30
Student Government	0	2	9	8	16	1	0	3.32
Student Health Services	0	0	8	2	21	3	1	3.20
Student Housing	0	2	9	5	18	2	0	3.19
Student Leisure Areas/Student Center	0	1	14	10	9	2	0	3.36
Student Organizations	0	1	14	7	13	1	0	3.27
Tutoring	0	0	7	6	23	0	0	3.46
Veterans' Services	0	0	2	1	30	3	0	3.33

Services and Offices Importance

Importance Scale

- 1 No Importance
- 2 Little Importance
- 3 Moderate Importance
- 4 Much Importance

Service/Office	Importance				Average Rating (1-4)
	1	2	3	4	
Academic Advising	1	2	9	24	3.56
Admissions	0	1	11	24	3.64
Bookstore	0	3	12	21	3.50
Business Office	0	6	16	14	3.22
Campus Security	2	11	13	10	2.86
Career Planning	0	2	14	20	3.50
Counseling Services	3	8	14	11	2.92
Cultural Programs	6	11	11	8	2.58
Financial Aid	2	1	9	24	3.53
Fitness Center	3	5	13	15	3.11
Food Service	3	5	14	14	3.08
Intercollegiate Athletics	9	7	10	10	2.58
Intramural Athletics	7	10	8	11	2.64
Job Placement	1	2	13	19	3.43
Library	1	3	10	22	3.47
Registration/Records	0	1	12	23	3.61
Services for Students with Special Needs	6	9	5	15	2.83
Student Activities	1	5	12	18	3.31
Student Government	2	12	11	11	2.86
Student Health Services	4	7	11	13	2.94
Student Housing	6	5	9	16	2.97
Student Leisure Areas/Student Center	3	3	12	17	3.23
Student Organizations	2	6	11	17	3.19
Tutoring	1	9	8	18	3.19
Veterans' Services	10	8	6	11	2.51

Skill and Ability Improvement

Please indicate to what extent your experiences at EWC *improved* your skills/abilities in the following areas.

Skill/Ability	No Improvement 1	Little Improvement 2	Moderate Improvement 3	Much Improvement 4	Average Rating (1-4)
Appreciating cultural differences	2	7	14	12	3.03
Appreciating the contribution of the arts and humanities to society	0	10	12	13	3.09
Comprehending the impact of science and technology on society and the environment	0	4	13	18	3.40
Computer literacy	0	2	14	19	3.49
General knowledge and intellectual curiosity in a variety of subject areas	0	2	12	21	3.54
Mathematical problem solving	0	4	15	16	3.34
Oral communications skills	0	0	10	25	3.71
Reading comprehension	0	2	14	19	3.49
Recognizing, accessing and retrieving information from a variety of sources	0	2	12	21	3.54
Seeing things from multiple perspectives	0	1	13	21	3.57
Synthesizing, analyzing and evaluating information	0	2	13	20	3.51
Understanding contemporary issues within their historical context	0	5	20	10	3.14
Understanding the importance of ethical behavior and its impact on society	0	4	17	14	3.29
Understanding the importance of mental and physical wellness	0	3	16	16	3.37
Understanding the role of local, state, and federal government	0	4	17	14	3.29
Written communication skills	0	1	13	21	3.57

Skill and Ability Importance

Please indicate whether the skill/ability is *important* to you in your continuing academic or work pursuits.

Skill/Ability	No Importance 1	Little Importance 2	Moderate Importance 3	Much Importance 4	Average Rating (1-4)
Appreciating cultural differences	5	10	16	5	2.58
Appreciating the contribution of the arts and humanities to society	4	8	17	7	2.75
Comprehending the impact of science and technology on society and the environment	4	3	18	11	3.00
Computer literacy	2	7	16	11	3.00
General knowledge and intellectual curiosity in a variety of subject areas	2	3	17	14	3.19
Mathematical problem solving	2	8	11	15	3.08
Oral communications skills	1	3	14	18	3.36
Reading comprehension	2	7	19	8	2.92
Recognizing, accessing and retrieving information from a variety of sources	1	5	13	17	3.28
Seeing things from multiple perspectives	2	2	14	18	3.33
Synthesizing, analyzing and evaluating information	1	3	11	21	3.44
Understanding contemporary issues within their historical context	1	7	19	8	2.97
Understanding the importance of ethical behavior and its impact on society	2	7	16	10	2.97
Understanding the importance of mental and physical wellness	2	9	13	11	2.94
Understanding the role of local, state, and federal government	1	12	14	9	2.86
Written communication skills	2	3	15	15	3.23

Eastern Wyoming College Graduate Survey 2008-09 Comments

2. What is the name of the college, university, or technical school you currently attend?
- University of Nebraska Medical Center
 - Universal College of Healing Arts
 - Oklahoma Panhandle State University
 - Black Hills State University (3)
 - Boise State University
 - University of Wyoming (5)
 - Chadron State College
 - University of New Mexico
11. For you, what was the primary advantage of attending EWC?
- Small class size and knowledgeable instructors
 - It was the only school in the area that offered the program that I wanted
 - The classroom experience, the teachers, and the programs
 - Location of school and offerings in welding field
 - It was an inexpensive choice that gave me a great education
 - Was cheap, close to home, great way to start college. Small classes and great instructors
 - Convenience
 - It is hard to pin one advantage to attending EWC for the first two years of my college career. The first one I would have to say is the cost EWC is much cheaper than attending your average four year institution, this is particularly important to me because I came into college undecided about a major, so to be able to get the general Ed classes out of my way was a big plus. Another advantage to attending EWC for me was it was a good stepping stone to the four year institution; it really made the transition from high school to four year easy.
 - To get my welding degree
 - The teachers knew me by name and they were willing to take extra time to help guide me through. You don't get that at a university.
 - The programs that were offered. I looked at attending other schools with a welding program but none of them had the credentials of EWC.
 - To obtain some type of college degree
 - The personal treatment you got from instructors. Also being able to know all of your classmates.
 - Location and flexibility of class offerings
 - Location and Cost
 - Small class size and easier transition from a small high school to a moderate college instead of university sized
 - The class sizes were really nice, and I enjoyed all the hands on labs
 - Helped me "Broaden My Horizon," nice people, helpful staff, and great community
 - I am close to home, I currently have three children, so it is very important for me to show them how important an education is

- Knowledgeable instructors and up to date equipment
- The location of the campus
- I was able to get my general classes out of the way for a less expensive price
- Small classes, low cost, and rural community
- Great education for a fraction of University price
- Having the teacher-student communication
- I loved the smaller class sizes. I felt a more personal attentiveness from the instructors which helped me feel more at ease and more comfortable taking classes.
- The cost
- The small campus size and knowing just about everybody. Also the welding department's the nice clean shops to work in and the nice equipment to use. Not to mention the great instructors there also. Leland Vetter was a major influence on my education also.
- I really enjoyed the smaller class sizes! It made entering college from High school a lot easier.
- Location
- Your excellent welding program
- The smaller student to teacher ratio
- I was prepared for college course work in a great environment, where as some of my friends that went straight to UW had a bad experience because they weren't ready, I feel like EWC prepared me for UW. Also I learned a lot and made a lot of really great friends.
- I was hired @ EWC and needed to fulfill the gen ed requirements for the AAS Cosmetology Degree

Top Recurring Themes

Affordable

Great location

Small class size

Easier transition

Knowledgeable instructors that take their time to help you

Small campus size