

# FOUNDATIONS OF EXCELLENCE® in the First College Year



# FOUNDATIONS OF EXCELLENCE®

FoE is a voluntary self-study process that engages campuses in honest, candid, and meaningful discussions about how to improve the first year of college. Campuses choose to participate for a variety of reasons, but most importantly it is due to their commitment to providing the best possible experience for new students.



# FOE TASK FORCE STRUCTURE

- Co-Liaisons
  - Rex Cogdill
  - Richard Holcomb
  - Dee Ludwig
  
- Steering Committee Members
  - Co-Liaisons
  - Co-Chairs of Dimension Committees
  - WESS Administrator
  - Others



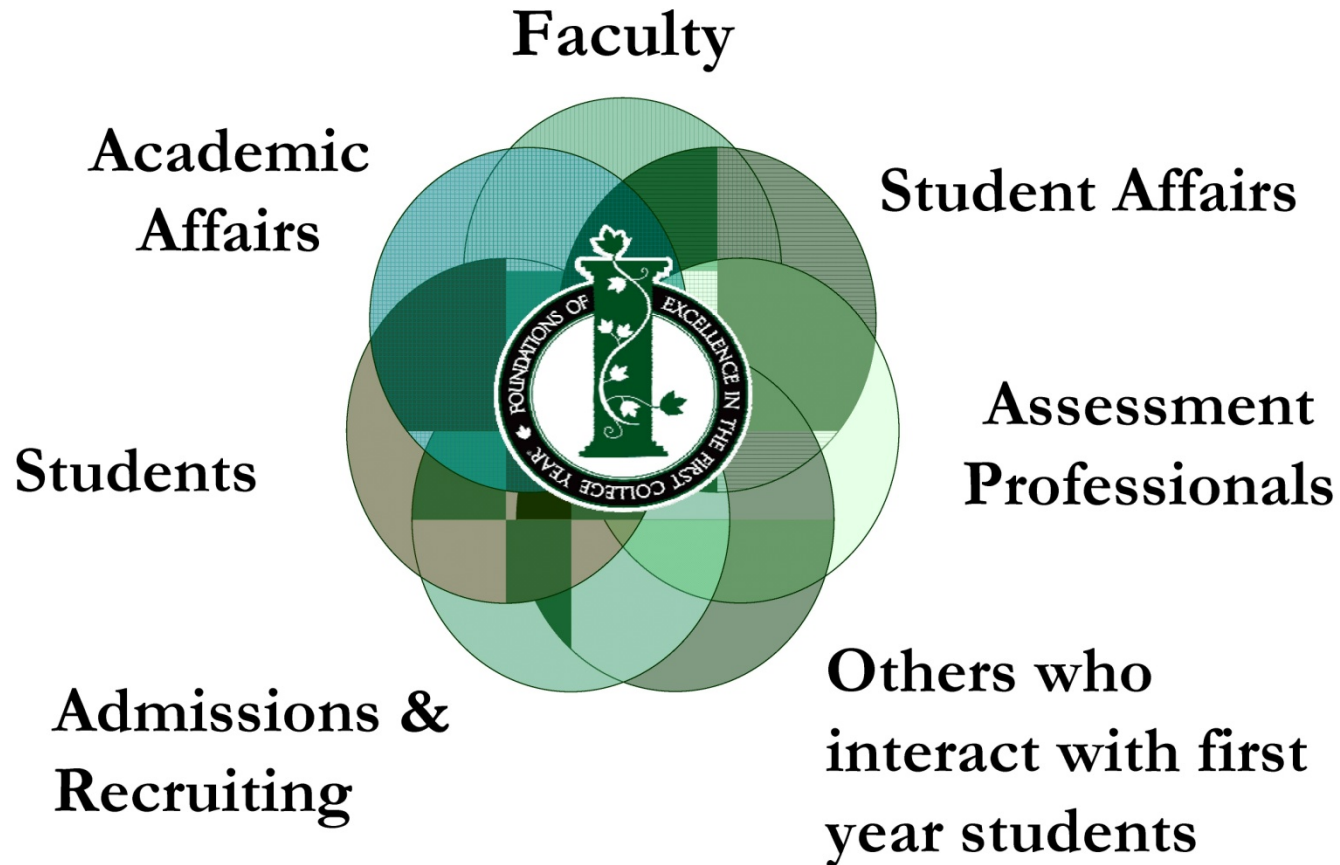
# FOE SURVEYS

- Faculty/Staff Survey
  - Emphasis on First Year Students
  - Wireless Availability
  - Professional Development
  - Advising/Orientation
  
- Student Survey
  - Wireless Availability
  - Diversity—World cultures & perspectives
  - Reasons for Attendance—location, program, cost
  - Residence Hall Improvements—AC, Carpet & Paint, Security, & Hot Tubs



The Engine of the Process...

# *The FoE Task Force*



# PHILOSOPHY

Co-Chairs—Wayne Deahl &  
Peggy Knittel

Intentionally cultivate learning environments for new students that emerge from a philosophy of two-year colleges as gateways to higher education.



# ORGANIZATION

Co-Chairs—Melissa Meeboer &  
Sue Schmidt

Provide a comprehensive,  
coordinated, and flexible  
approach to the new student  
experience through effective  
organizational structures and  
policies.



# LEARNING

Co-Chairs—Patti Sue Peterson &  
Larry Curtis

Deliver curricular and co-curricular learning experiences that engage new students in order to develop knowledge, skills, attitudes, and behaviors consistent with the institutional mission, students' academic and career goals, and workplace expectations.



# CAMPUS CULTURE

Co-Chairs—Lorna Stickel &  
Kellee Gooder

Make new students a high  
priority for faculty and staff.



# TRANSITIONS

Co-Chairs—Judy Brown &  
Heidi Smith

Facilitate appropriate student transitions beginning with outreach and recruitment and continuing throughout the period of enrollment.



# ALL STUDENTS

Co-Chairs—Debbie Ochsner &  
Rick Vonburg

Serve all new students according  
to their varied needs.



# DIVERSITY

Co-Chairs—Diane McQueen &  
Patsy Velázquez

Ensure that new students  
experience ongoing exploration  
of diverse ideas, worldviews, and  
cultures as a means of  
enhancing their learning and  
participation in pluralistic  
communities.



# ROLES & PURPOSES

Co-Chairs—Monte Stokes &  
Janet Martindale

Promote student understanding of the various roles and purposes of higher education and those unique to two-year institutions, both for the individual and society.



# IMPROVEMENT

Co-Chairs—Tami Afdahl &  
Connie Woehl

Conduct assessment and  
maintain associations with other  
institutions and relevant  
professional organizations in  
order to effect improvement.



# FOE & HLC REPORTS & TIMELINE

- HLC & FoE Report
- Timeline & Budgeting
  - Committee Reports—February 27
  - Steering Committee Final Report—March 30
  - Action Recommendations
  - Budgetary Items
  - Self-study Process--FoE is Part



# QUESTIONS



# STRATEGIC PLANNING

- Midyear Roundup of Progress
- February designated as “Strategic Planning Month”

