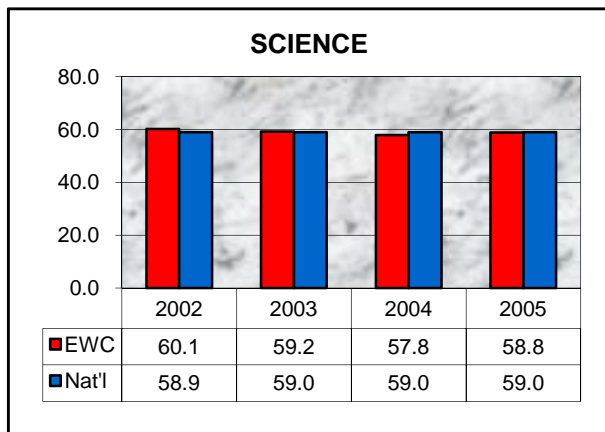
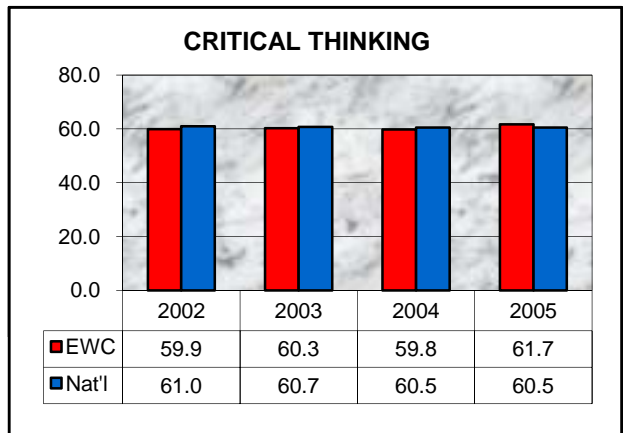
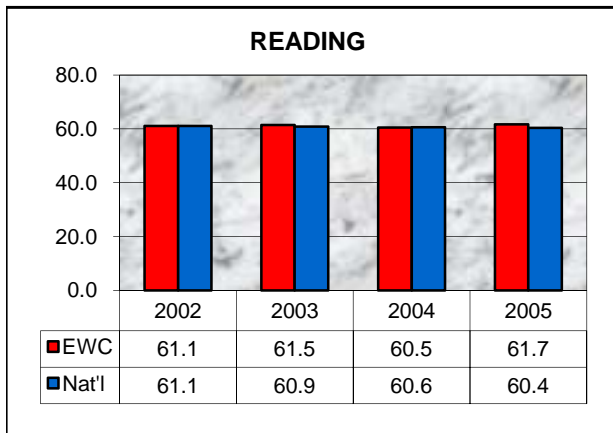
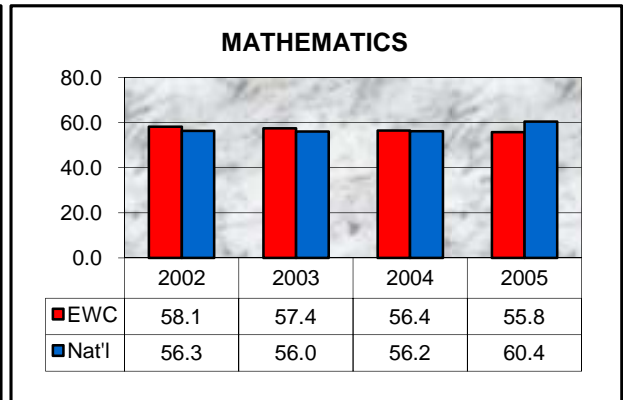
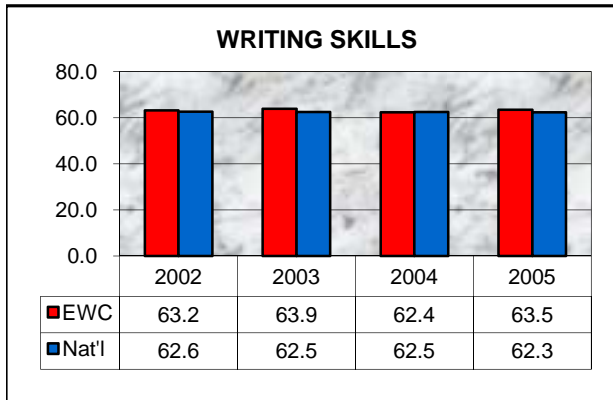


# Collegiate Assessment of Academic Proficiency (CAAP) Tests

Eastern Wyoming College students scored higher than the national average on the CAAP Test in Writing Skills, Reading & Critical Thinking. The 46 AA and AS Spring 2005 graduates also scored less than a percentile point below the national average in Mathematics and Science. There were 41 out of 46 students (89% of those tested) from the Spring 2005 graduates who scored higher than the national mean in one or more of the above-named subject areas. In the Spring of 2004 it was 78% of those tested, and in the Spring of 2003 it was 91% of those tested who scored higher than the national mean in one or more of the subject areas.

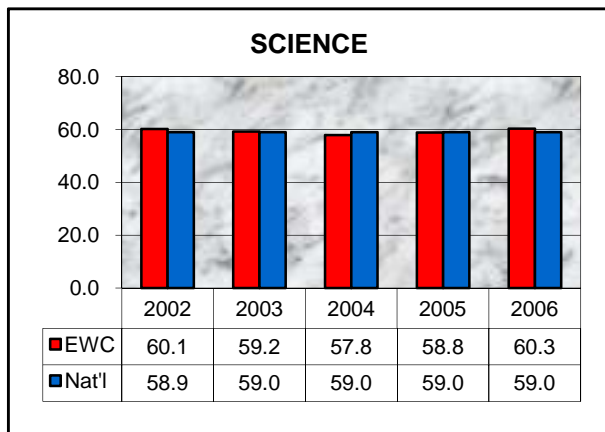
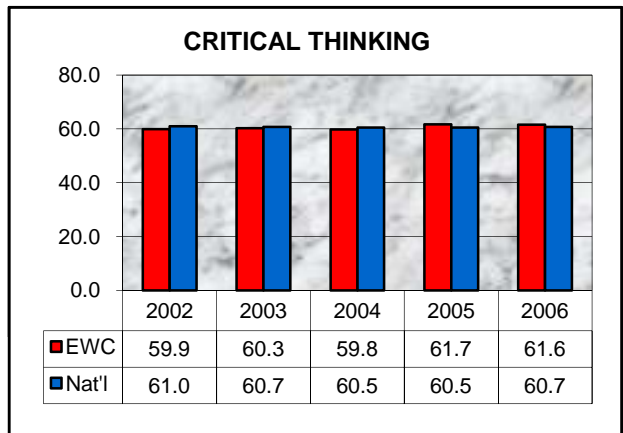
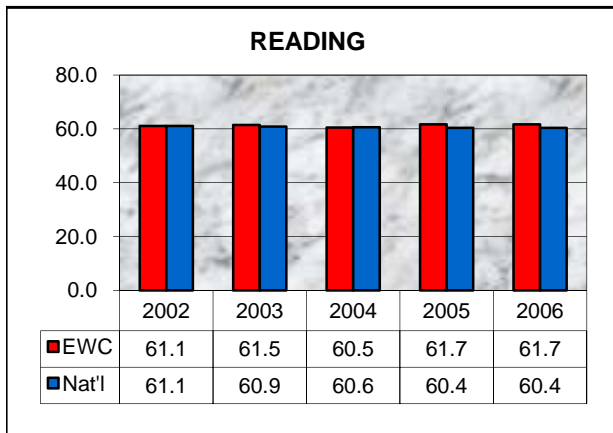
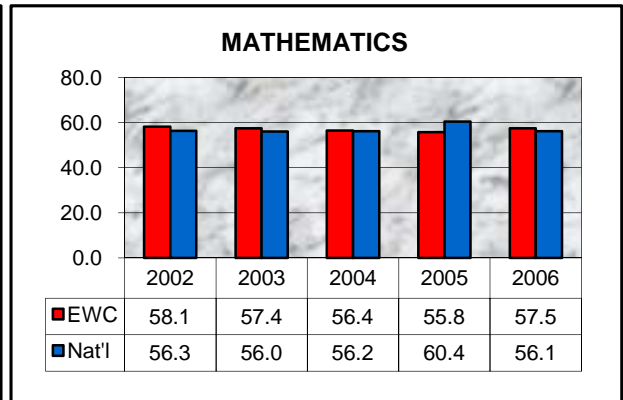
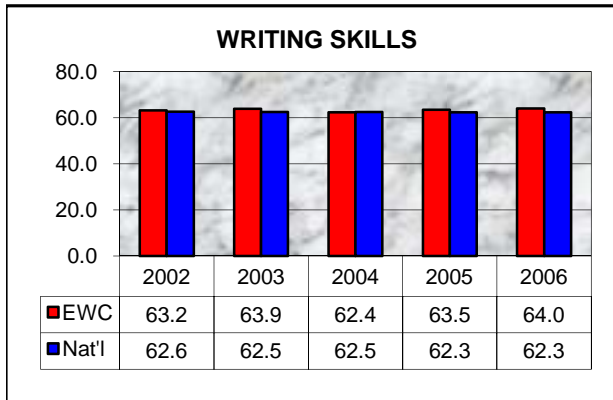


## Recommendations

Continue to emphasize Mathematics and Science in the curriculum for all EWC AA and AS programs.

# Collegiate Assessment of Academic Proficiency (CAAP) Tests

The average of Eastern Wyoming College's 55 AA and AS Spring 2006 graduates was higher than the national average on the CAAP Test in all subject areas which includes: writing skills, mathematics, reading, critical thinking and science. There were 47 out of the 55 students (86% of those tested) from the Spring 2006 graduates who scored higher than the national mean in one or more of the above-named subject areas. In Spring of 2005 that percentage was 89%, Spring 2004 it was 78%, and in the Spring of 2003 it was 91% of those tested who scored higher than the national mean in one or more of the subject areas.

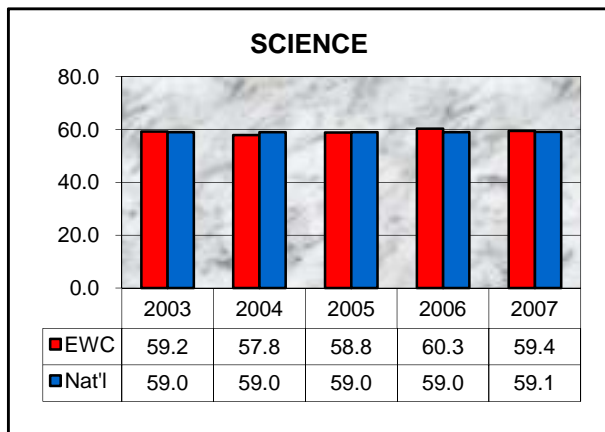
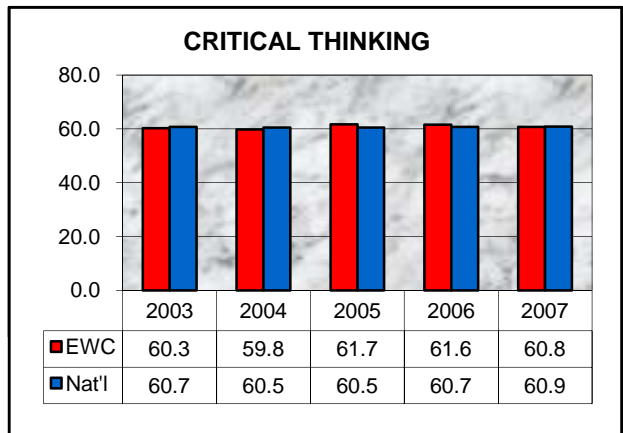
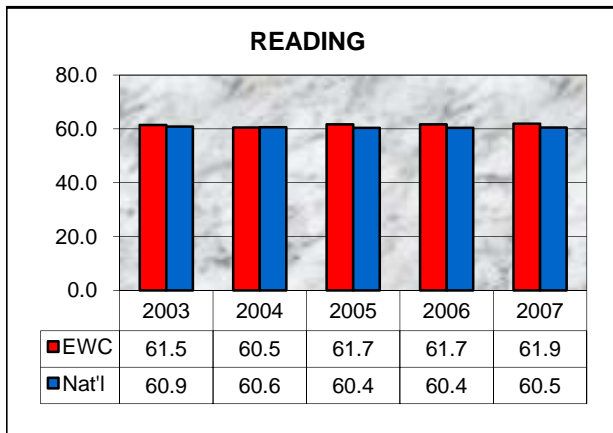
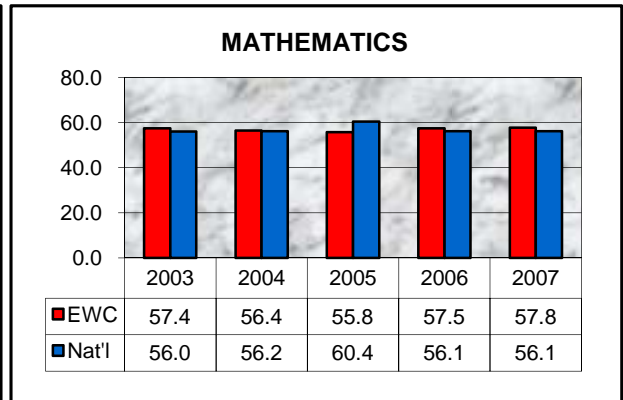
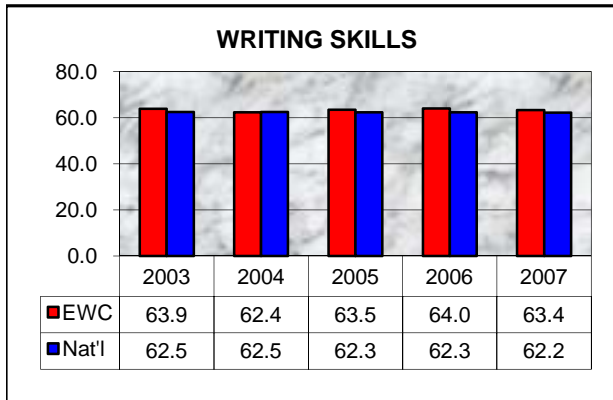


## Recommendations

Continue to emphasize Critical Thinking and Science in the curriculum for all EWC AA and AS programs, since those scores were the closest to the national mean.

# Collegiate Assessment of Academic Proficiency (CAAP) Tests

The average of Eastern Wyoming College's 43 AA and AS Spring 2007 graduates was higher than the national average on the CAAP Test in nearly all subject areas which includes: writing skills, mathematics, reading, critical thinking and science. There were 39 out of the 43 students (91% of those tested) from the Spring 2007 graduates who scored higher than the national mean in one or more of the above-named subject areas. In Spring of 2006 the percentage was 86%, Spring of 2005 that percentage was 89%, Spring 2004 it was 78%, and in the Spring of 2003 it was 91% of those tested who scored higher than the national mean in one or more of the subject areas.

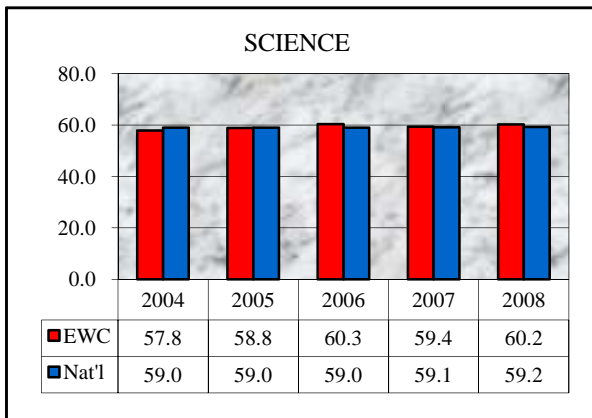
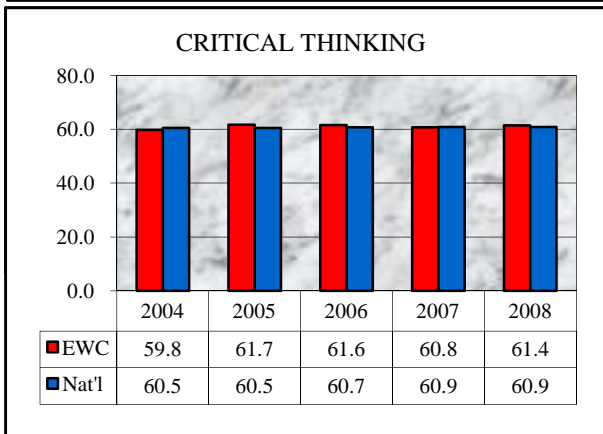
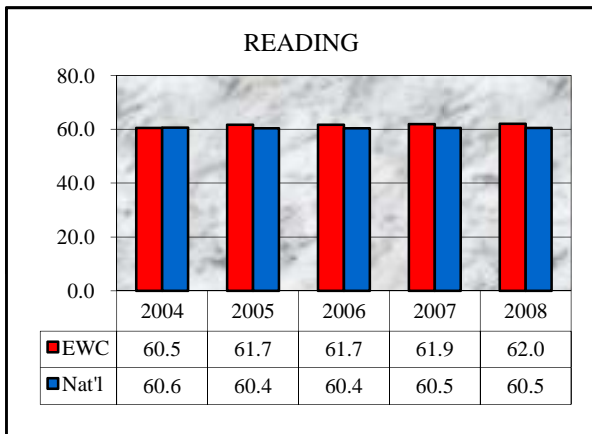
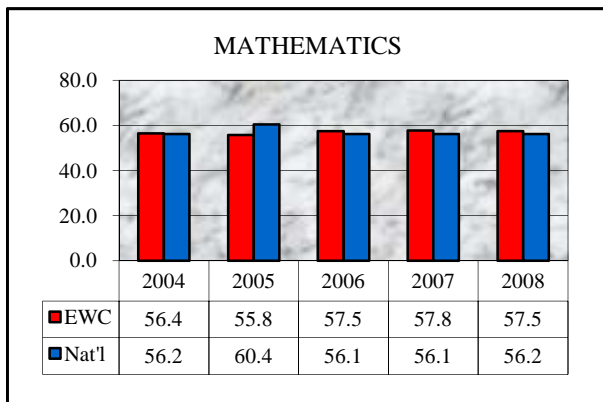
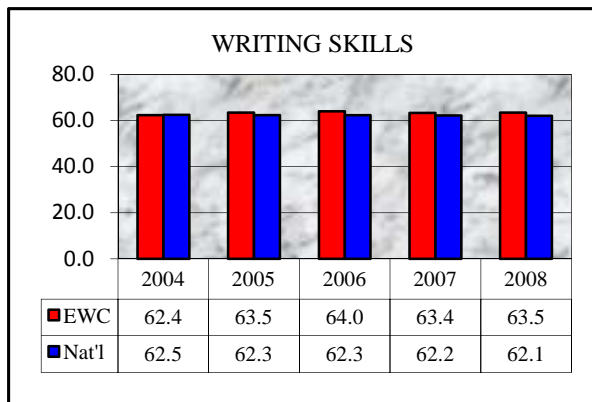


## Recommendations

Continue to emphasize Critical Thinking and Science in the curriculum for all EWC AA and AS programs, since those scores were the closest to the national mean.

# Collegiate Assessment of Academic Proficiency (CAAP) Tests

The average of Eastern Wyoming College's 42 AA and AS Spring 2008 graduates was higher than the national average on the CAAP Test in all subject areas which includes: writing skills, mathematics, reading, science and critical thinking. There were 37 out of the 42 students (88% of those tested) from the Spring 2008 graduates who scored higher than the national mean in one or more of the above-named subject areas. In Spring of 2007 that percent was 91%, Spring of 2006 it was 86%, Spring 2005 it was 89%, and in the Spring of 2004 it was 78% of those tested who scored higher than the national mean in one or more of the subject areas.

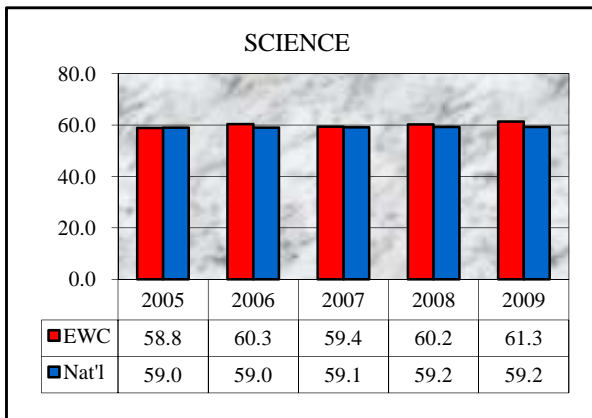
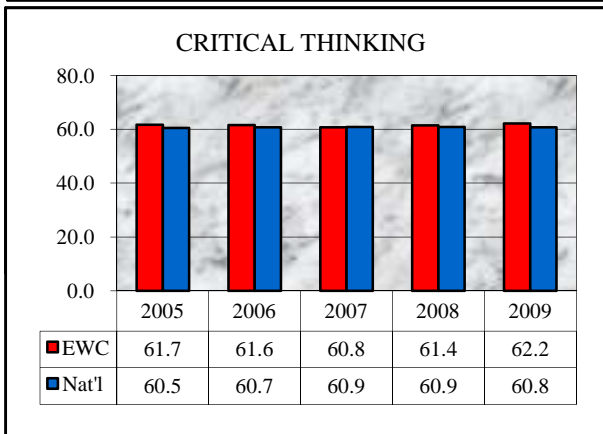
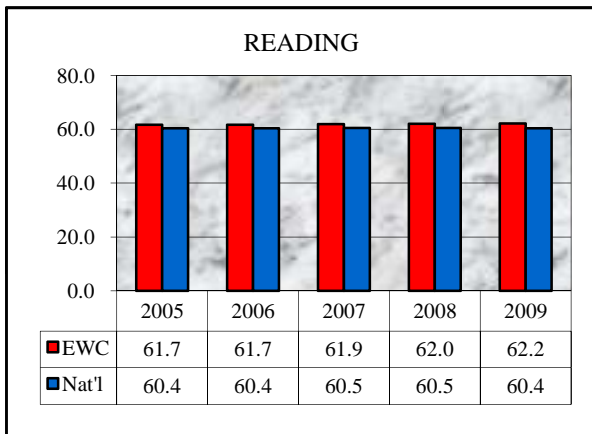
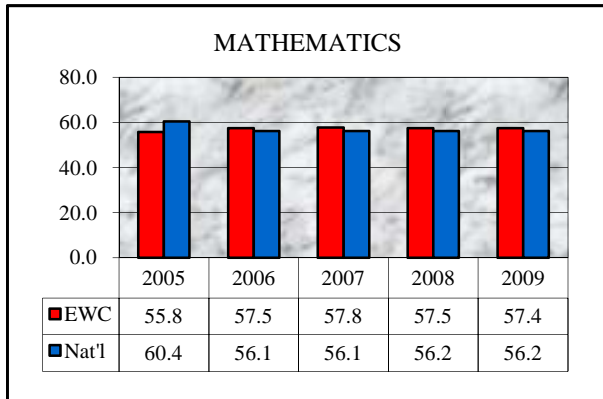
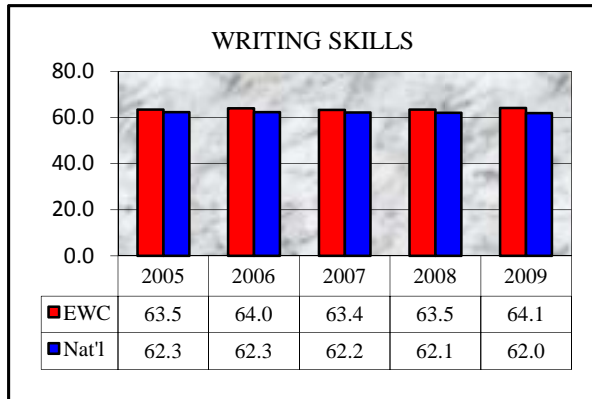


## Recommendations

It is recommended that we continue to work on improvement in all areas and maintain levels above the national average.

# Collegiate Assessment of Academic Proficiency (CAAP) Tests

The average of Eastern Wyoming College's 76 AA and AS Spring 2009 graduates was higher than the national average on the CAAP Test in all subject areas which includes: writing skills, mathematics, reading, science and critical thinking. There were 68 out of the 76 students (90% of those tested) from the Spring 2009 graduates who scored higher than the national mean in one or more of the above-named subject areas. In Spring of 2008 that percent was 88%, Spring of 2007 it was 91%, Spring 2006 it was 86%, and in the Spring of 2004 it was 89% of those tested who scored higher than the national mean in one or more of the subject areas.



## Recommendations

It is recommended that we continue to work on improvement in all areas and maintain levels above the national average.