

**Eastern Wyoming College  
Psychology Program  
Program Goals and Objectives (rev. Sept 2008)**

**Goal #1**

The program is designed to offer transfer degrees in Psychology.

**Objective 1a**

The graduating student will be able to enroll in a bachelor's degree program in psychology at the junior level.

**Method of measuring effectiveness**

Student and/or institutional survey

- Received degree
- Transfer degree
- Transferred with no degree
- Received no degree
- Received degree but did not transfer
- Exited with no degree and did not transfer

**Objective 1b**

The program articulates with four-year institutions.

**Method of measuring effectiveness**

- Articulation agreements
- College catalog comparisons

**Goal #2**

The curriculum in the program ensures that students meet the general education requirements of the college.

**Objective 2a**

The courses in the program emphasize skills and knowledge as defined by faculty in the general education competencies.

**Methods of measuring effectiveness**

- Successful completion of classroom and course assessments
- Program assessments
- Program review reflect appropriate changes in required course work for the associates degree
- Degree checks
- Granting of diplomas

**Goal #3**

The curriculum in the program ensures that students develop specialized knowledge, skills and attitudes leading to a bachelors degree in Psychology.

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**Objective 3a**

Students will have the opportunity to develop effective oral and written communication skills. [EWC General Education requirement - Communication Skills: Graduates will be able to understand and communicate ideas and information both written and spoken that reveals a mastery of terminology appropriate to their disciplines.]

**Methods of measuring effectiveness**

- Classroom assessments
- Professional writing sample

**Objective 3b**

Students will have the opportunity to develop effective problem solving and critical thinking skills. [EWC General Education Requirement - Analytical and Quantitative Reasoning: Graduates will be able to solve problems through critical thinking involving analytical and quantitative reasoning at a level appropriate to their discipline.]

**Method of measurement**

- Successful completion of math course work required in the program.
- Successful completion of lab science course work required in the program.
- Ability to thoughtfully analyze information.

**Objective 3c**

Students will have the opportunity to develop effective information literacy and technology skills. [EWC General Education Requirement -Information Literacy: Graduates will be able to locate, evaluate and use information effectively.]

**Methods of measurement**

- Locate, evaluate, and use accurate information to complete course assignments and projects.

**Objective 3d**

Students will have the opportunity to develop effective technology skills. [EWC General Education Requirement - Technology Skills: Graduates will be able to demonstrate competence using technology appropriate to their disciplines.]

**Method of measurement**

- Successful completion of technology course
- Successful use of word processing, spreadsheets, electronic communication (email/teaching platforms, such as Blackboard/WEB CT) and other software/hardware found in institutions of higher learning and employment.

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**Objective 3e**

Students will have the opportunity to demonstrate a growing understanding and awareness of the complex relationship between the individual and the societal context in which they will work. [EWC General Education Requirement - Social Awareness: Graduates will be able to demonstrate an awareness of the relationship between the individual and the world.]

**Method of measurement**

- Successful completion of global studies coursework.
- Classroom assessment.

**Goal #4**

The curriculum in the program ensures that students develop specialized knowledge, skills and attitudes that support and contribute to other academic courses of study.

**Objective 4a**

The graduating student will be able to transfer credit to pursue a bachelor's degree program at another institution.

**Method of measuring effectiveness**

Student and/or institutional survey

- Received degree
- Transfer degree
- Transferred with no degree
- Received no degree
- Received degree but did not transfer
- Exited with no degree and did not transfer