

Program Name: Early Childhood

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**Goal #1**

The program is designed to offer a transfer or career option in the field of early childhood.

**Objective 1a**

The program includes the necessary knowledge and skills to prepare a student to enroll in a bachelor's degree program in early childhood at the junior level.

**Measure**

Student and/or institutional survey to determine if student received a degree and transferred; transferred with no degree; received degree but did not transfer and/or became employed; exited with no degree and did not transfer.

**Objective 1b**

The curriculum in the certificate program ensures that students will have the skills necessary to become employed in an early childhood setting.

**Measure**

Student and/or institutional survey to determine if student became employed in an early childhood position upon exiting program.

**Goal #2**

The curriculum in the Associate of Arts program ensures that students meet the general education requirements of the college.

**Objective 2a**

The courses in the program emphasize skills and knowledge as defined by faculty in the general areas of communication skills, analytical and quantitative reasoning, technology skills, social awareness, and information literacy.

**Measure**

Students will successfully complete classroom assessments, course assessments, and program assessments. Program reviews reflect appropriate changes in required course work for the Associates degree. Degree checks and granting of diplomas.

### **Goal #3**

The curriculum in the Associate of Arts program ensures that students develop the appropriate knowledge and competencies leading to an Early Childhood career.

#### **Objective 3a**

Students will have the opportunity to develop effective oral and written communication skills appropriate to early care, pre-school and primary elementary classroom settings.

#### **Measure**

Classroom assessments and successful completion of common assessments.

#### **Objective 3b**

Students will have the opportunity to develop effective problem solving and critical thinking skills as pre-service early childhood professionals.

#### **Measure**

Ability to thoughtfully analyze classroom simulations and observations. Successful completion of common assessments.

#### **Objective 3c**

Students will have the opportunity to develop effective information literacy and technology skills as pre-service early childhood professionals.

#### **Measure**

Successful completion of technology course for teachers. Students will locate, evaluate, and use accurate information to complete course assignments and projects and successfully complete common assessments.

#### **Objective 3d**

Students will have the opportunity to demonstrate a growing understanding and awareness of the complex relationship between the pre-service early childhood professional and the societal context of the children and families they will serve.

#### **Measure**

Reflective journaling throughout the observation experience and successful completion of common assessments.